



Practical Outcomes

DIPLOMA OF CHILDREN'S SERVICES (Early Childhood Education and Care - CHC50908) For Family Day Care Providers

What is the Diploma course and what will it qualify me to do?

The Diploma of Children's Services is a 12 month course designed to provide you with the skills and knowledge to work as a qualified child care worker and/or a coordinator of an early childhood service.

The course is self paced and is designed to replicate the work that you will be doing in this role. There are a number of assessment options, and our trainers will work with you to develop an individual training and assessment plan.

Are there pre-requisite units or entry requirements?

Entry into this qualification requires the completion of a number of pre-requisite units from the Certificate III in Children's Services (CHC30708) or equivalent, including first aid. In addition, the Diploma of Children's Services (Early Childhood Education and Care) includes a unit on managing the quality of a service and a skill set for Middle Childhood that requires you to study child development 6-12 years.

In order for you to be able to complete this course you need to be able to meet the following conditions prior to entry:

1. That you have the full support of your Family Day Care Co-ordination unit to complete your Diploma.
2. That the Coordination unit appoint a workplace coach to provide you with some on the job training.
3. That you attend a Family Day Care playgroup for a minimum of 2 hours per week in which you will have responsibility for the planning, organising and monitoring of the quality of the program for a minimum of 8 children, OR you will need to complete an early childhood (child care centre based) placement for 4-6 weeks towards the end of your course.
4. That you have a minimum of 4 children in care throughout your Diploma.

Do we provide recognition of prior learning?

We have an extensive recognition process. All students are provided with the opportunity to apply for recognition against any or all of the units in this course. As you then progress through each of the learning areas, other opportunities to apply for recognition will occur. All our trainers are qualified in assessing recognition therefore you will never have to learn something that you already know.

Payment schedule

Please refer to the attached payment schedule to determine the cost of the course.

Issuing of qualifications

Students will be issued qualifications on completion of all required units of competency. Statements of attainment will be issued for partial completion.



www.practicaloutcomes.com.au



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What does Practical Outcomes provide?

You will be offered a range of learning methods to meet your individual needs. You can work at your own pace and can decide when and how learning and assessment will take place. All you need is a workplace to practice in.

The types of support and resources offered to you include:

- An assessment of your learning style. We recognise that not all students learn the same way, so we will review your past and current experiences to design a training plan that meets your needs.
- 5 learning text books.
- Access to trainers and assessors via telephone, email and 1-1 contact.
- A comprehensive training manual including learning guides, resource material kits and reference guides for web site research.
- An extensive welfare program which assists you to tap into support and resources necessary for learning and personal needs.

Course Overview

Unit code	Unit title
CHCORG428A (E)	Reflect on and improve own professional practice
CHCRF511A (C)	Work in partnership with families to provide appropriate care for children
CHCPR502D (C)	Organise experiences to facilitate and enhance children's development
CHCPR509A (C)	Gather, interpret and use information about children
CHCPR510A (C)	Design, implement and evaluate programs and care routines for children
CHCFC505A (C)	Foster cognitive development in early childhood
CHCPR614C (E)	Observe children and interpret observations
CHCFC504A (C)	Support emotional and psychological development in early childhood
CHCFC503A (C)	Foster social development in early childhood
CHCFC507A (E)	Use music to enhance children's experience and development
CHCFC506A (C)	Foster children's language and communication development
CHCFC502A (C)	Foster physical development in early childhood
CHCPR515A (E)	Develop and implement a program to support sustainable practice
CHCIC501A (C)	Manage children's services workplace practice to address regulation and quality assurance
CHCCN511A (C)	Establish and maintain a safe and healthy environment for children
CHCIC511A (E)	Implement and promote inclusive policies and practices in children's services
CHCIC512A (C)	Plan and implement inclusion of children with additional needs
CHCIC510A (C)	Establish and implement plans for developing cooperative behaviour



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